APPLICATION FOR ACADEMY OF DISTINGUISHED EDUCATORS		
	Date received:	Date Reviewed:

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FULBRIGHT & JAWORSKI L.L.P. EDUCATIONAL GRANT

TITLE OF PROJECT:

Evaluating the Impact of the Advanced Fellowship ProgramHouston, TX 77021

DEPARTMENT, SERVICE, SEC	CTION:		
Department of Medicine, Health	Services Research Section		
TEL: 713-440-4444	FAX: 713-348-7359	EMAIL: hysong@bcm.edu	
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PROJECT ABSTRACT (maximum of 300 words):

Objective: Evaluate the success and impact of the Health Services Research (HSR) Section's Advanced Fellowship Program in HSR by comparing its alumni's career progressions to national benchmarks.

Proposed Plan of Work:

Participants up to 46 MD and PhD alumni from HSR section's Advanced Fellowship Program in HSR (AFPHSR)

MeasuresWe will collect career trajectory information from alumni CVs (e.g., initial job post-fellowship, career

Narrative Section (limit to 3 pages) Once we have an accurate list will contact potential participants vianteall; we will request a current Charles will be used to capture their productivity and career, danta invite them to participate in a brief whether set survetyo capture their satisfaction with the fellowship program

Data Sources

- x CV/Resumes From each fellow's CV/resume, we will extract academic demographic data (e.g., type and date of doctoral degree, institution where highest degree was earned, fellowship dates) istoreedata (e.g., current and previous positions, dates, and industries), proditive tidata (for example, number of publications imber of grants, awards, etc.) request for an alum's current V is the most reliable source of career productivity and trajectory data. Archival sources such as social media profiles and university webs. partielled useful for obtaining contact or supplemental information, are not reliable sources of career trajectory information, as online profiles and date or missing entirely (Finney and Cronkite, personal communication, July 14, 2014).
- x Web

D) Applicant's Background, Skills, Previous Work Pertinent to the Project Sylvia J. Hysong, PhD, Project Director, is an industrial/organizational psychologistic associate professor of medicine with tenure in the high services research section, where she also serves as PhD Fellowships director. Dr. Hysong is a nationally recognized expert in audit and feedback and implementation science and winner of a 2012 Fulbright and Jaworski Faculty Excellence Award in Edwcati Research. She is also an incoming licector of the VA Quality Scholars Coordinating Centernationally recognized fellowship in quality and safety for clinicialise has considerable experience with evaluation aud/ey methodology, particular with VA populations; she has been PI/Co-PI of three VA projects involving survey methodology (MRC374-; XVA 33-116; IIR 12383-2, currently ongoing) as well as coinvestigator on three additional project lending her survey methodologist, she is also trained in training evaluation, which constitutes the basis for the evaluation methods proposed in this application.

BUDGET FOR ENTIRE PROPOSED PROJECT PERIOD (DIRECT COSTS ONLY)

BUDGET CATEGORY TOTALS	INITIAL BUDGET PERIOD	
PERSONNEL	5000.00	
CONSULTANT COSTS		
EQUIPMENT		
SUPPLIES		
TRAVEL		
TUITION, FEES FOR COURSE WORK		
OTHER EXPENSES		
TOTAL DIRECT COSTS		
TOTAL DIRECT COSTS FOR ENTIRE PROPOSED PROPRO	DJECT PERIOD	\$ 5000.00

JUSTIFICATION

\$5000 are being requested for a research assistant to aid in data collection for this project. Specifically, the research assistant will perform profile searches of our program's alumni on professional social media platforms (e.g., LinkedIn, ResearchGate, etc.), bibliographic databases (e.g., Web of Science) and institution websites to obtain complete contact informationand professional accomplishments data from our fellows. The research assistant will also aid in abstracting CV information into our database for analysis.

PLAN OF DEMONSTRATION OF INFORMATION GAINED FROM PROPOSED WORK (IF APPLICABLE)

As part of the larger project, a final report will be prepared for the other grant funders. An in-depth report comparable in structure will be prepared describing the local fellowship program and its impact, which will be disseminated locally with our section and department leadership. In addition, results from the project will be submitted for presentation at the Annual Educational Innovations symposium (we have presented before on specific features of the fellowship program at this symposium, this would make a very suitable follow-on presentation). Finally, we will submit our findings for publication at suitable medical education journals, such as